



جامعة الإمام عبد الرحمن بن فيصل  
IMAM ABDULRAHMAN BIN FAISAL UNIVERSITY

رؤية  
VISION  
2030  
المملكة العربية السعودية  
KINGDOM OF SAUDI ARABIA

## IMAM ABDULRAHMAN BIN FAISAL UNIVERSITY Webinar Series for the Enhancement of Quality Skills

### Graduates Attributes: Designing and Assessment

Date of Webinar: June 14, 2021

Time: 3:30 pm



**Dr. Naser Sarhan**

Consultant in Quality Assurance and Academic Accreditation  
Former Consultant, National Center for Academic Accreditation  
and Assessment (NCAAA)

#### Are the graduates ready?

- Employers confirm: No
- HE institutions confirm: Yes
- There is a clear need for global benchmarking leads to better outcomes in Academic Programs performance and study plans design.
- HE institutions in general should work hand in hand with the labor market so that graduates are better equipped (Vision 2030 requirements).

For more information about the Webinar email us in [dqaa.ji@iau.edu.sa](mailto:dqaa.ji@iau.edu.sa) / [dqaa.qsdu@iau.edu.sa](mailto:dqaa.qsdu@iau.edu.sa)

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- **Graduates' Attributes** are the compatibility between the skills that students develop during their studies and the skills needed by the labor market and employers, this will enhance the employability rate.
- It is a main accreditation requirement in many systems.
- Each HE Institution is responsible to define the general graduate attributes with consistency with its Mission, educational goals, labor market skills and need.  
(limited to the institution identity)



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“  
**Graduates' Attributes need to be identified for each Academic Program in line with the institutional level, with consistency with its Mission, the discipline and professional standards, and the needs and skills of the labor market and with National Qualification Framework (NQF).**  
”

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“Integrate graduate attributes with PLOs PLOs\CLOs, and measure the student achievement of them by both direct and indirect assessment methods. We need here to define them at Program level (as PLOs) and by using matrixes we need to examine the alignment between them with PLOs, then redesign PLOs\CLOs after integrating GAs with PLOs.”

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- Not all of GAs could be achieved through toughing or direct assessments. Adding Class activities, extra-curricular activities (bringing the real market need to the academic programs) are critical.
- We need to develop a Framework for designing the Graduates Attributes starting from the institution and Programs Mission\goals- consultations with graduates and employers and others- integrating them in the PLOs and re-examining the alignment between assessment methods and teaching strategies with PLOs\CLOs.



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